

Family & Consumer Sciences

CHILD DEVELOPMENT 1 (FALL)

Offered: Semester course. Foundation course explores theory and principles of child growth and development from prenatal through eight years old. In-depth study of cognitive, language, physical, social-emotional and aesthetic development is explored in light of the theories of early childhood development, with emphasis on implications for early childhood professional practice. Students will explore observational techniques and assessment practices that facilitate understanding of child development. Through supervised observations and experiences, in a childcare facility, the relationship between careful observation, communication and children's interactions is documented. This course focuses on issues related to nutrition, health and safety of the individual child and children in group settings. The principles of planning, implementing, and evaluating a developmentally appropriate curricula are studied.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 10-12

PREREQUISITE: None

COREQUISITES: If you take the CHILD DEVELOPMENT 1 (FALL), you must also take CHILD DEVELOPMENT 2 (SPRING).

FEES: None

CHILD DEVELOPMENT 2 (SPRING)

Offered: Semester course. Foundation course explores theory and principles of child growth and development from prenatal through eight years old. In-depth study of cognitive, language, physical, social-emotional and aesthetic development is explored in light of the theories of early childhood development, with emphasis on implications for early childhood professional practice. Students will explore observational techniques and assessment practices that facilitate understanding of child development. Through supervised observations and experiences, in a childcare facility, the relationship between careful observation, communication and children's interactions is documented. This course focuses on issues related to nutrition, health and safety of the individual child and children in group settings. The principles of planning, implementing, and evaluating a developmentally appropriate curricula are studied.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 10-12

PREREQUISITE: Child Development 1.

COREQUISITES: If you take the CHILD DEVELOPMENT 2 (SPRING), you

must also take CHILD DEVELOPMENT 1 (FALL).

FEES: None

CHILD DEVELOPMENT 3 (FALL)

Offered: Semester course. This course provides overview of early childhood care and education, including historical perspectives, organization, structure programming and basic values in Early Childhood Education. Professional practices of early childhood educators are outlined with an emphasis on their ability to enhance personal skills of children at these ages and stages of development. The principles of planning, implementing, and evaluating a developmentally appropriate curricula are studied. Topics covered include schedules, projects, and theme developments, integrating activities across the curriculum, setting up learning centers, activity development in curricular areas of language arts, art, science, motor, math, music, and dramatic play.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 11-12

PREREQUISITE: Child Development 1, 2 and receiving a C or better in both courses.

COREQUISITES: If you take the CHILD DEVELOPMENT 3 (FALL), you must also take CHILD DEVELOPMENT 4 (SPRING).

FEES: None

CHILD DEVELOPMENT 4 (SPRING)

Offered: Semester course. This course provides overview of early childhood care and education, including historical perspectives, organization, structure programming and basic values in Early Childhood Education. Professional practices of early childhood educators are outlined with an emphasis on their ability to enhance personal skills of children at these ages and stages of development. The principles of planning, implementing, and evaluating a developmentally appropriate curricula are studied. Topics covered include schedules, projects, and theme developments, integrating activities across the curriculum, setting up learning centers, activity development in curricular areas of language arts, art, science, motor, math, music, and dramatic play.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 10-11

PREREQUISITE: Child Development 1, 2, 3 and receiving a C or better in all three courses.

COREQUISITES: If you take the CHILD DEVELOPMENT 4 (SPRING), you must also take CHILD DEVELOPMENT 3 (FALL).

FEES: None

CHILD DEVELOPMENT 5 (FALL)

Offered: Semester course. This course involves an examination of current early childhood administrative practices and procedures. The principles of planning, implementing, and evaluating a developmentally appropriate curricula are studied. Students examine the management process of planning, staffing, record keeping, budgeting, and purchasing and monitoring for quality. Formation of policy statements, philosophy, programming, planning, evaluation and working with parents is included. Students become familiar with state licensing standards, accreditation, community resources and professional organizations.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 12

PREREQUISITE: Child Development 1, 2, 3, 4 and receiving a C or better in four courses.

COREQUISITES: If you take the CHILD DEVELOPMENT 5 (FALL), you must also take CHILD DEVELOPMENT 6 (SPRING).

FEES: None

CHILD DEVELOPMENT 6 (SPRING)

Offered: Semester course. This course involves an examination of current early childhood administrative practices and procedures. The principles of planning, implementing, and evaluating a developmentally appropriate curricula are studied. Students examine the management process of planning, staffing, record keeping, budgeting, and purchasing and monitoring for quality. Formation of policy statements, philosophy, programming, planning, evaluation and working with parents is included. Students become familiar with state licensing standards, accreditation, community resources and professional organizations.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 12

PREREQUISITE: Child Development 1, 2, 3, 4, 5 and receiving a C or better in all five courses.

COREQUISITES: If you take the CHILD DEVELOPMENT 6 (SPRING), you must also take CHILD DEVELOPMENT 5 (FALL).

FEES: None

CULINARY ARTS 1 (FALL)

Offered: Semester Course. The course teaches high school students the management and culinary skills needed for a career in the restaurant and foodservice industry. ProStart Program curriculum is taught to unite the

classroom and industry together to develop talent for the future's restaurant and foodservice industry. Students demonstrate cooking techniques through cooking labs.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 10-12

PREREQUISITE: None.

COREQUISITES: If you take the CULINARY ARTS 1 (FALL), you must also take CULINARY ARTS 2 (SPRING).

FEES: None

CULINARY ARTS 2 (SPRING)

Offered: Semester Course. The course teaches high school students the management and culinary skills needed for a career in the restaurant and foodservice industry. ProStart Program curriculum is taught to unite the classroom and industry together to develop talent for the future's restaurant and foodservice industry. Students demonstrate cooking techniques through cooking labs.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 10-12

PREREQUISITE: Culinary Arts 1.

COREQUISITES: If you take the CULINARY ARTS 2 (SPRING), you must also take CULINARY ARTS 1 (FALL).

FEES: None

CULINARY ARTS 3 (FALL)

Offered: Semester Course. This is the second yearlong sequence course for Culinary Arts of the ProStart Program. Students gain a deeper knowledge of culinary skills needed for a successful career in the restaurant and foodservice industry. Students demonstrate cooking techniques through cooking labs. From culinary techniques to management skills, ProStart's industry-driven curriculum provides real-life experience opportunities and builds practical skills and a foundation that will last a lifetime.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 11-12

PREREQUISITE: Culinary Arts 1 and 2.

COREQUISITES: If you take the CULINARY ARTS 3 (FALL), you must also take CULINARY ARTS 4 (SPRING).

FEES: None

CULINARY ARTS 4 (SPRING)

Offered: Semester Course. This is the second yearlong sequence course for

Culinary Arts of the ProStart Program. Students gain a deeper knowledge of culinary skills needed for a successful career in the restaurant and foodservice industry. Students demonstrate cooking techniques through cooking labs. From culinary techniques to management skills, ProStart's industry-driven curriculum provides real-life experience opportunities and builds practical skills and a foundation that will last a lifetime.

DUAL CREDIT: MORTON COLLEGE CREDIT MAY APPLY.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 11-12

PREREQUISITE: Culinary Arts 1, 2, and 3.

COREQUISITES: If you take the CULINARY ARTS 4 (SPRING), you must also take CULINARY ARTS 3 (FALL).

FEES: None

PARENTING (Taught at East) (FALL)

Offered: Semester Course. Parenting introduces students to the impact of parenthood by studying the roles and responsibilities involved. Emphasis is placed on learning experiences which provide knowledge and understanding of the principles of human growth and development and preparation for parenthood. Special attention is directed to parenting skills needed to guide and encourage a child's development. Current issues of concern to parents are studied. This course is designed to help students think through the relationships, satisfaction and stress (or crisis) of parenthood.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 11-12

PREREQUISITE: None

COREQUISITES: None

FEES: None

PARENTING (Taught at East) (SPRING)

Offered: Semester Course. Parenting introduces students to the impact of parenthood by studying the roles and responsibilities involved. Emphasis is placed on learning experiences which provide knowledge and understanding of the principles of human growth and development and preparation for parenthood. Special attention is directed to parenting skills needed to guide and encourage a child's development. Current issues of concern to parents are studied. This course is designed to help students think through the relationships, satisfaction and stress (or crisis) of parenthood.

CREDIT: 0.5 **TYPE:** Regular **GRADE:** 11-12

PREREQUISITE: None

COREQUISITES: None

FEES: None